

Student Evaluation of Teaching, Spring 2024  
Hashem Amireh, ECON 445-001 IND ORG  
Mode: IP (In Person)

Raters	Students
Responded	41
Invited	44
Response Ratio	93.2%

	Mean	Median	SD	N	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. Overall, I learned a great deal from this course.	4.15	4.00	0.82	41	0.0%	4.9%	12.2%	46.3%	36.6%
2. The instructor treated all students with respect.	4.63	5.00	0.58	41	0.0%	0.0%	4.9%	26.8%	68.3%
3. The instructor encouraged students to participate in this class.	4.49	5.00	0.78	41	2.4%	0.0%	2.4%	36.6%	58.5%
4. The instructor saw cultural and personal differences as assets.	4.20	4.00	0.84	41	0.0%	2.4%	19.5%	34.1%	43.9%
5. I could really be myself in this course.	4.22	4.00	0.69	41	0.0%	0.0%	14.6%	48.8%	36.6%
6. In this course I had multiple opportunities to express my viewpoints and questions.	4.20	4.00	0.90	41	0.0%	4.9%	17.1%	31.7%	46.3%
7. The course challenged me to think deeply about the subject matter.	4.32	4.00	0.79	41	2.4%	0.0%	4.9%	48.8%	43.9%
8. The design of this course (e.g., its format, selected materials, assignments, exercises, quizzes, etc.) helped me better understand the subject matter.	3.93	4.00	1.10	41	4.9%	7.3%	12.2%	41.5%	34.1%
9. Overall, this course was excellent.	3.88	4.00	0.93	41	2.4%	4.9%	19.5%	48.8%	24.4%

11. The instructor held class meetings consistent with the official schedule published for this course.		
N	Yes	No
41	100.0%	0.0%

Open-Ended Responses

1. In what ways did your instructor make learning possible for you during the Spring 2024 semester?

Comments
Hashem was extremely attentive in answering my questions about the course material.
He was engaging in class while very helpful through office hours and review sessions.
He is always readily available during office hours, which I needed in the beginning. He also does a good job of posting all class material, and even a past professors notes. He provides all the resources to succeed and learn in the class, and this is why he made learning for me possible.
I thought the slides were typically easy to follow, however sometimes they felt convoluted and it would be better to have less information on each slide. I also thought it was nice that you uploaded the notes you did during class, as they were helpful in understanding the powerpoints better and helped when I didn't know where to start on the problem set.

Comments
He responded to every question and was available outside of class. He also brought in a lot of contemporary examples of the concepts we covered which made it feel more palpable.
Providing time outside of normal office hours to review class material.
Made it easy to reach out via email and office hours.
Going over homework questions, providing sample exams and old lecture slides
I think that Hashem did a good job in utilizing resources from past professors to help aid our learning. He did provide us with sufficient practice but I wish there was more variation and other resources we could have used too.
Hashem was an understanding instructor and easy to contact outside of class if I had any questions or concern about the course material. He explained well when help was needed and adapted his in-class teaching pace to the need of the students.
Professor Amireh used slides and lecture notes that were clear and easy to understand. These proved to be effective means of conveying information.
He was helpful and available in office hours to answer any and all questions when needed when I was lost in the class.
Hashem made learning possible by regularly holding class. However, this is one of the worst classes I have taken in my time at UNC. The instructor was clearly unorganized and made the class a lot harder than it should have been. Seeking out help from him always made me end up more confused. This class was extremely damaging to my mental health and I had to spend hundreds of dollars outside of the course on tutoring.
Having a more relatable instructor made me feel more comfortable engaging with my class. Hashem always encouraged me to go beyond the standard of class and it led to me trying my hardest in the class.
Hashem was extremely open and willing to make sure the class understands the subject matter and that everyone is on the same page. he demonstrated the step by step process for all problems we solved in class instead of just referring to the shortened, answer version on the slides, and when homework was due he went through the answer keys instead of just giving us access to them. I took this class last semester before I made a decision to take time off from school, and I can say without a doubt that hashem taught the material worlds better than the previous instructor. last semester this class felt like the hardest class I've ever taken and this semester the material is much more absorbable and he taught the material way better. hashems teaching style, energy, and diligence in explaining material made learning possible for me.
Although I dreaded it, the idea of sending students to the board made me pay attention to the material, try hard on the homework, and understand what I was doing.
in class notes where helpful to review the paper is actually helpful in looking at the material deeper offer support for questions
He was always ready to push back deadline if students were struggling with the material, and ready to help students with concepts.
Good homework problems and lectures.
Hashem does a great job answering questions during office hours and a one-on-one setting.
Our instructor gave productive lectures that occasionally went beyond the scope of the course material which was quite helpful for other courses advanced courses I was taking alongside this one.
In class examples and homeworks
In class, posted notes, office hours, email.
He always provided ample opportunities for us to ask questions and express any concerns with class material or exams both in and out of class.
By holding office hours, lots of homework assignments, and encouraging students to go up to the board and solve questions from homework assignments that were due the night prior, which made it so that it was not as intimidating for students who may not be very comfortable with going up to the board.
He made learning extremely difficult. He taught in his own form of understanding which is much higher than the classes understanding espically as we are learning this material for the first time. I often left class frustrated because I found it so difficult to follow throughout the class. I would hang out after class and ask for help but he was unable to meet me at my level of understanding.

Comments
He provided example problems and was unafraid to walk through challenging problems himself in from of the class which was generally very. helpful.
Hashem was helpful in terms of encouraging questions in class and really pushing for us to understand the content through examples and problem sets.
We had plenty of different opportunities to participate in class and going on the board was a big help. All assignments were fair even if they were pretty challenging. He was also very accommodating to health problems and willing to work with you
Meeting consistently, holding office hours, having good communication with students. He was usually available and very responsive throughout the class.
I thought your lectures were clear and helpful
He provided office hours, many resources to expand on lectures, and more.
Good TA
i liked how we went over the homework during class.
Hashem was always available if we had questions, and he did a good job of explaining concepts in different ways until we understood.
He did an excellent job of engaging the class in examples.

## 2. Which aspects of this course should be kept for future times this course is taught?

Comments
I believe the problem sets to be the most useful part of the course material as it provided an opportunity to practice the work done in class.
The aspects of weekly homework assignments, a research paper, and the small amount of participation should be kept for future Econ 445 courses.
I think in terms of topics, all of them.
Like I said earlier, the class notes being posted after class were super helpful in understanding the steps behind the problems
I think calling on people definitely made me go to class a lot more. I don't think I missed one. The homework assignments were also pretty fair and consistent in length. I think that Hashem struggled moving through some of the proofs smoothly which slowed him down a bit. That could be improved.
Calling people up to the board to answer questions from the previous nights homework.
Going over homework in class
I appreciated the old exams and problems to help study for the midterms.
I think having office hours before a problem set is due is very helpful for students like me who may have some last minute questions and clarifications.
Even though I personally did not like how students were called up to answer the questions on the board because it made me anxious, I do think that it helped me understand where I went wrong in terms of answering the homework questions, so it was definitely still helpful.
I believe that the problems sets really helped me understand the course material and prepared me for exams.
I like that there is slides that can be reviewed/ old lecture notes.
None of the components of the course were helpful to my learning. The lecture slides were borrowed from the previous professor, which did not translate well to the homework assignments. The tests had a take home portion that took just as long as the test itself and went unreasonably further than course content. Hashem also used a "cold calling" process to take attendance. This was a random selection tool that chose students to go up on the board and solve a homework problem. This was not helpful to my learning because students could not clearly explain answers to the questions and did not help me understand course material better.
Not being afraid to push the comfort zone of students was excellent. In class examples were useful and the exams allowed for a direct test of knowledge without resorting to gimmicks that seem less meaningful to the scope of the course.
I think the group paper, while difficult, is beneficial assignment as it teaches the students to apply what they have learned in class to actual complex scenarios and not just hypothetical scenarios on the homeworks and exams.

Comments
All aspects. I really like the setup of the course
the paper is useful the percentage for exams (about 15% each) as the exams are harder
I thought problem sets could have been better at displaying the materials in the slides the slides were not that helpful get rid of the extra problem outside of class – too much of an exam in one day
I like the final paper, but would have liked a larger window and being able to start it earlier. The problem set were incredibly useful, and I would look into adding more but just shorter versions.
The exams were fair.
The due dates for problem sets were spaced out and the work was manageable.
Chalk board participation
The grading for problem sets
The problem set structure was very useful in preparing for exams as problems were very similar yet offered a different aspect which required us to explore more niche topics covered in the lectures.
Going over the homework in class, though I didn't love having to do it individually on the board. It was better once we got to see the answers so we weren't going up there blind. I understand how this may be helpful but it may need modifying— caused some serious unwarranted anxiety.
The in–class examples were helpful for the homework, though I didn't get much from the in–class notes beyond that. Conceptual ideas were a little harder to grasp but given all of the exams were short answers, that wasn't a huge issue. If I had one suggestion it would be to maybe work out the problems before class so you had something to refer to when getting tripped up. I often got confused when you had to go back to fix things. Overall a good structure though.
I think it was very beneficial asking for feedback on exams and assignments as well as going over them to clarify any misconceptions.
I appreciated the problem sets being graded partly by completion and partly by accuracy, because it encouraged us to do well on the sets but also didn't penalize us harshly for small mistakes or misconceptions.
But I think providing an alternate method of instruction, such as using a tablet or iPad for writing directly on the slides (compared to using the chalkboard or pen & paper could be helpful). Sometimes it was confusing which parts of questions he was referring to when he would write on the paper or chalkboard, so I think using a tablet to write directly on the slides (and erase any mistakes more easily) would be worth the investment!
Having problem sets almost weekly was very helpful and gave lots of practice.
i think all aspects should be kept but to have an instructor that can actually teach.
Same as above, having the willingness to work through problems on the board and to be accessible outside of class should be kept for futures sections of the course.
I believe that in class problems should be kept, however I think that the examples should be written out before hand just so that the work is clear and concise.
Teaching on the board was helpful. However spending whole classes on it was a bit tedious. But overall format was great
I think the lectures and problem sets allows us to get some practice with the material. Group work was also helpful.
I think calling students to the board was helpful for me to get feedback in class, but maybe have a schedule for calling students (or just generate a random order list and go down the list) rather than a custom system.
I don't think we needed to spend all that time going over homework tbh.
I think the take home portion of the exam should continue to be implemented because it makes more sense than students jst completing, as much as possible for midterms before time is up.

Comments
The content is fine but it was a little disorganized, I was unable to follow the problems done on the board and I feel as though he would get confused sometimes which made it even more confusing for me
the group project and the "random" selection for the board
I enjoyed working through problems on the board and together as a class. Additionally, the final paper was a helpful and interesting way to review and implement the course topics.
Making students answer problems in the board. It was challenging.